VPK Standards Assessed Monthly

AUGUST

PHYSICAL HEALTH

PH(a)(1) Shows characteristics of good health to facilitate learning

PH(a)(2) Demonstrates visual ability to facilitate learning PH(a)(3) Exhibits auditory ability to facilitate learning

PH(a)(5) Shows familiarity with the role of primary health care provider

MATHEMATICAL AND SCIENTIFIC THINKING

MST(a)(6)(a) Shows understanding of and uses appropriate terms to describe ordinal positions

MD(a)(1) Moves with balance and control

MD(a)(2) Coordinates movements to perform simple tasks

SEPTEMBER

PHYSICAL HEALTH

PH(B)(1) Shows that basic physical needs are met PH(B)(2) follows basis health and safety rules PH(B)(3) participates in physical fitness activities PH(B)(5) performs some self-care tasks independently

APPROACHES TO LEARNING

AL(A)(1) shows eagerness and curiosity as a learner

SOCIAL AND EMOTIONAL DEVELOPMENT

SE(A)(1) demonstrates self concept SE(A)(2) shows some self direction

LANGUAGE AND COMMUNICATION

LC(A)(1) gains meaning by listening

LC(A)(2) follows two and three step directions

MATHEMATICAL AND SCIENTIFIC THINKING

MST(A) (a)(1) demonstrates understanding of one to one correspondence MST(A)(f)(1) compares continuous quantities using length, weight and height

MST(B)(a)(1) asks questions and uses senses to observe and explore materials and natural phenomena, uses tools and

equipment for investigation and makes comparisons among objects

OCTOBER

APPROACHES TO LEARNING

AL(C)(1) Approaches tasks with flexibility and inventiveness

AL(B)(1) Attends to tasks and seeks help when encountering a problem

SOCIAL AND EMOTIONAL DEVELOPMENT

SE(B)(1) Follows simple classroom rules and routines

SE(B)(2) Uses classroom materials carefully

SE(B)(3) Manages transitions

SE(E)(1) seeks adult help when needed to resolve conflicts

LANGUAGE AND COMMUNICATION

LC(C)(1) shows an understanding of words and their meaning

MATHEMATICAL AND SCIENTIFIC THINKING

MST(A)(C)(1) Recognizes patterns and non patterns

MST(A)(C)(2) Duplicates identical patterns with at least 2 elements

MST(A)(C)(3) recognizes pattern units (red/blue, dog/cat)

MST(A)(C)(4) orders, compares, and describes objects according to a single attribute (seriation) (A) Child places objects

in increasing order of size where the increasing unit is constant, i.e., blocks and (B) Child verbalizes why

objects were places in order (describes process of how and why)

SOCIAL STUDIES AND THE ARTS

SSA(A)(C)(1) demonstrates awareness of rules

SSA(A)(b)(2) describes some people's jobs and what is required to perform them

NOVEMBER

APPROACHES TO LEARNING

AL(D)(1) shows some planning and reflection

SOCIAL AND EMOTIONAL DEVELOPMENT

SE(C)(1) interacts easily with familiar adults SE(C)(2) seeks adult assistance appropriately

LANGUAGE AND COMMUNICATION

LC(C)(2) uses an expanded vocabulary to describe many objects, actions and events

LC(D)(1) uses age appropriate grammer in conversations and increasingly complex phrases and sentences

EMERGENT LITERACY

EL(A)(1) shows motivation for reading

MATHEMATICAL AND SCIENTIFIC THINKING

MST(A)(a)(5) counts and knows the sequence of number names (spoken) MST(A)(e)(1) shows understanding of and uses several positional words

MST(A)(e)(2) describes relative position from different perspectives (I am on top and you are below me)

MST(A)(e)(3) understands and can tell the difference between orientation terms such as horizontal, diagonal and vertical

MST(A)(e)(4) uses directions to move through space and find places in space

SOCIAL STUDIES AND THE ARTS

SSA(A)(b)(1) begins to understand family needs, roles and relationships SSA(A)(b)(3) begins to be aware of technology and how it affects life

DECEMBER

SOCIAL AND EMOTIONAL DEVELOPMENT

SE(D)(1) Interacts easily with one or more children

SE(D)(2) develops special friendships

SE(D)(3) participates in the group life of the class SE(D)(4) shows empathy and caring for others

LANGUAGE AND COMMUNICATION

LC(D)(2) compares phrases and sentences to build ideas

LC(B)(1) Speaks clearly enough to be understood without contextual clues.

EMERGENT LITERACY

EL(B)(2) uses letter like shapes, symbols and letters to convey meaning

MATHEMATICAL AND SCIENTIFIC THINKING

MST(A)(a)(2) shows understanding of how to count and construct sets

MST(A)(a)(3) shows understanding by participating in the comparison of quantities

MST(A)(a)(4) assigns and relates numerical representations among numerals (written) sets of objects and number names

(spoken) in the range of 5 to 10

SOCIAL STUDIES AND THE ARTS

SSA(A)(a)(1) identifies similarities and differences in personal and family characteristics

JANUARY

LANGUAGE AND COMMUNICATION

LC(E)(1) uses language to express needs and feelings, share experiences, predict outcomes and resolve problems

EMERGENT LITERACY

EL(A)(2) shows age appropriate phonological awareness (compound words, syllables and onset/rime

MATHEMATICAL AND SCIENTIFIC THINKING

MST(A)(b)(1) shows understanding of how to combine sets and remove from a concrete set of objects. (a) child indicates there are more when the combine sets and (b) child indicates there are less when they remove objects from a set

MST(A)(b)(2) shows understanding of addition and subtraction using a concrete set of objects (expressive knowledge) or story problems found in everyday classroom activities. (a) child combines a set of objects to equal a set no larger than 10. (b) child removes objects from a set no larger than 10. (c) child uses concrete objects to solve complex problems (i.e. fingers or blocks)

MST(A)(b)(3) begins to develop an understanding of separating a set into a maximum of four parts.

MOTOR DEVELOPMENT

MD(B)(1) uses strength and control to perform tasks MD(B)(2) uses eye hand coordination to perform tasks

MD(B)(3) shows beginning control of writing, drawing and art tools

FEBRUARY

LANGUAGE AND COMMUNICATION

LC(E)(2) initiates, asks questions and responds to adults and peers in a variety of settings

SOCIAL STUDIES AND THE ARTS

SSA(A)(C)(2) shows awareness of what it means to be a leader

SSA(B)(a)(1) uses a variety of art materials for tactile experience and exploration

SSA(B)(a)(2) participates in group music experiences

SSA(B)(a)(3) participates in creative movement, dance and drama

PHYSICAL HEALTH

PH(B)(4) makes wise food choices PH(A)(4) performs oral hygiene routines

EMERGENT LITERACY

EL(B)(3) demonstrates age appropriate ability to write letters

MARCH

LANGUAGE AND COMMUNICATION

LC(E)(3) uses appropriate language and style for context

EMERGENT LITERACY

EL(A)(4) shows understanding of text read aloud

MATHEMATICAL AND SCIENTIFIC THINKING

MST(a)(d)(1) understands various two dimensional shapes, including circle, triangle, square, rectangle, oval and other

less common shapes, ie, trapezoid

MST(A)(d)(2) shows understanding that two dimensional shapes are equivalent (remain the same) in different

orientations

SOCIAL STUDIES AND THE ARTS

SSA(A)(d)(1) describes the location of things in the environment

SSA(a)(d)(2) shows awareness of the environment

APRIL

EMERGENT LITERACY

EL(A)(2) shows alphabetical knowledge

EL(B)(1) shows motivation to engage in written expression

MATHEMATICAL AND SCIENTIFIC THINKING

MST(A)(d)(3) understands various three dimensional shapes including sphere, cube, cone, cylinder and pyramid

MST(A)(f)(2) represents and analyzes data

MST(A)(d)(4) analyzes and constructs examples of simple symmetry and non-symmetry in two dimensions using concrete

objects

MAY

SOCIAL STUDIES AND THE ARTS

SSA(B)(b)(1) Responds to artistic creations or events

EMERGENT LITERACY

EL(B)(4) Shows knowledge of structure of written composition